



DC NGSS Assessment and Accountability, Draft April 2014

	<b>Awareness</b> SY' 13-14	<b>Transition</b> SY' 14-15	<b>Implementation</b> SY' 15-16	<b>Implementation</b> SY' 16-17	<b>Sustainability and Monitoring</b> SY' 17-18
<b>NGSS Implementation</b>	Ensure that all stakeholders are well-informed about NGSS and have multiple opportunities to provide informed feedback around proposed implementation efforts.	Ensure the integrity of implementation of NGSS, and provide guidance and technical assistance to key stakeholders. Monitor transition via key feedback loops.			Ensure the integrity of implementation and track progress of its components, systems for tracking progress and measuring the effectiveness will be monitored.
<b>NGSS Professional Learning</b>	<ul style="list-style-type: none"> <li>Identify professional learning needs.</li> <li>Build capacity with LEA's and community partners to support classroom implementation.</li> </ul>	<ul style="list-style-type: none"> <li>Professional learning implemented for educators and community partners.</li> <li>Build capacity with LEA's and community partners to support classroom implementation.</li> <li>Monitor key feedback loops.</li> </ul>			<ul style="list-style-type: none"> <li>Deliver targeted professional development to educators.</li> <li>Monitor key feedback loops and assess professional learning needs.</li> </ul>
<b>Assessment</b>	<ul style="list-style-type: none"> <li><b>DCCAS Science Administered: Grades 5, 8, and Biology. (Based on 2009 DC Science Standards)</b></li> <li>State Science Leadership Team will review NRC Report: Developing Assessments for the Next Generation Science Standards and analyze recommendations.</li> <li>Collaborate with stakeholders to develop and finalize assessment transition plans.</li> <li>Collaborate with NGSS adopting states to share best practices and assessment transition plans.</li> <li>Develop NGSS aligned transition assessment. (Fall, 2014)</li> </ul>	<p><b>Proposed: Administer NGSS aligned transitional science assessment in SY 14-15 (grades 5, 8, and Biology)</b></p> <ul style="list-style-type: none"> <li>Collaborate with NGSS adopting states to share best practices and assessment plans.</li> <li>Provide guidance and technical assistance to LEA's around a transition to NGSS aligned assessment.</li> <li>Provide guidance and support around development of NGSS aligned formative assessment items.</li> <li>Monitor key feedback loops.</li> </ul>	<p><b>Proposed: Administer fully aligned NGSS Assessment (grades 4, 6, 7 and a high school course).</b></p> <ul style="list-style-type: none"> <li>Collaborate with NGSS adopting states to share best practices and assessment plans.</li> <li>Provide guidance and technical assistance to LEA's around a transition to NGSS aligned Science assessment.</li> <li>Monitor key feedback loops and provide targeted support.</li> </ul>	<p><b>Proposed: Administer fully aligned NGSS Assessment across grades 3- 8 and two high school courses.</b></p> <ul style="list-style-type: none"> <li>Collaborate with NGSS adopting states to share best practices and assessment plans.</li> <li>Provide guidance and technical assistance to LEA's around a transition to NGSS aligned Science assessment.</li> <li>Monitor key feedback loops and provide targeted support.</li> </ul>	<p><b>Proposed: Administer fully aligned NGSS Assessment to include across grades 3- 8 and two high school courses.</b></p> <ul style="list-style-type: none"> <li>Monitor key feedback loops and provide targeted support.</li> </ul>
<b>Accountability</b>	<p>Science assessment results included as a determinative factor in our statewide accountability system for SY14-15</p> <ul style="list-style-type: none"> <li><b>Proposed: Science will be removed from accountability determinations for SY' 14-15.</b></li> </ul>	<p><b>Proposed: Science will be removed from accountability determinations for SY' 15-16</b></p>	<p><b>Proposed: Science will be removed from accountability determinations for SY' 16-17</b></p>	<p><b>Proposed: SY 16-17 assessment results will factor into the accountability determination for SY 17-18.</b></p>	<p><b>Proposed: Science assessment results included as a determinative factor in statewide accountability system.</b></p>